



Year 3 and 4 Class Newsletter

Summer Term 2 2024 – 2025

Dear Parents and Carers of Year 3 and 4,

We hope you have all had a lovely break and a well-deserved rest ready for a busy half term ahead. It is hard to believe we are now going into our last half term, but we have many exciting things to look forward to. This includes supporting the UKS2 children in their end of year performance. More information will follow shortly but I am sure you will be hearing all about it and the songs that they will be singing.

Also, I would like to take this opportunity to remind you about the swimming lessons this half term. These will continue to be on a Wednesday morning, and we ask that children come to school with their swimming costumes on underneath their clothes and all clothes needed to change into in a small bag with their towel. If you have any questions then please ask. This will continue for the first 6 weeks of the half term.

Summer Term 2 Curriculum

Over the next seven weeks we will be exploring a range of interesting units throughout our curriculum. Here is a brief overview about what we will be learning.

English Writing	<p>Throughout this term writing lessons will focus on ensuring our writing is written in the correct tense and that we are using paragraphs and both headings and subheadings correctly. The first text we will be looking at is a modern fable rewritten by Michael Rosen. Through this fiction writing we will be using speech ensuring we punctuate this correctly with inverted commas.</p> <p>The second text we will be using is linked to our history topic where we will be writing a Biography about one of the many important people of the time. Through this text we will look at deepening our understanding of using paragraphs to group related ideas and the use of headings and sub-headings.</p>
English Reading	<p>Our reading lessons are designed to develop the children's comprehension skills. Lesson sequences are structured around reading VIPERS (Vocabulary, Inference, Prediction, Explanation, Retrieval and Summarise). We will focus on the following texts:</p> <ul style="list-style-type: none">• <i>Diary of a Wimpy Kid</i>• <i>Flotsam</i>• <i>I wandered lonely as a cloud by William Wordsworth</i> <p>In each of these texts we will continue to develop our prediction skills. This will include justifying our predictions with evidence from the text and monitoring and comparing our predictions as we read through the text.</p>
Mathematics	<p>During this half term, our maths lessons will cover a unit on shape and also statistics. In addition to our core maths lessons, we will focus on developing our rapid recall of number and mental maths skills.</p> <p>Year 3</p> <ul style="list-style-type: none">• Within measurement, Year 3 pupils will be taught to:<ul style="list-style-type: none">◦ measure the perimeter of simple 2-D shapes• Within Geometry, Year 3 pupils will be taught to:

	<ul style="list-style-type: none"> ○ Identify right angles, recognise that 2 right angles make a half-turn, 3 make three-quarters of a turn and 4 a complete turn; identify whether angles are greater than or less than a right angle. • Within statistics, Year 3 pupils will be taught to: <ul style="list-style-type: none"> ○ Interpret and present data using bar charts, pictograms and tables ○ Solve one-step and two-step questions (for example 'How many more?' and 'How many fewer?') using information presented in scaled bar charts and pictograms and tables <p>Year 4</p> <ul style="list-style-type: none"> • Within Measure, Year 4 pupils will be taught to: <ul style="list-style-type: none"> ○ Measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres ○ Find the area of rectilinear shapes by counting squares • Within Geometry, Year 4 pupils will be taught to: <ul style="list-style-type: none"> ○ Identify acute and obtuse angles and compare and order angles up to 2 right angles by size • Within Statistics, Year 4 pupils will be taught to: <ul style="list-style-type: none"> ○ Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs ○ Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs
Science	<p>This half term we will be looking at the unit 'Animals including Humans'. In this unit we will look at the following points:</p> <ul style="list-style-type: none"> • Describe the simple functions of the basic parts of the digestive system in humans • Identify the different types of teeth in humans and their simple functions • Construct and interpret a variety of food chains, identifying producers, predators and prey.
History	<p>In history this half term, we will be looking at the changes in Britain from the Stone Age to the Iron Age with a particular focus on the Anglo-Saxon invasions.</p> <p>We will:</p> <ul style="list-style-type: none"> • Explain in some detail about the seven Anglo-Saxon kingdoms and the constant struggle for power between them. • Compare using similarities and differences to show why the seven Anglo-Saxon kingdoms were in a power struggle. • Be able to identify and label the Anglo-Saxon Kings on a timeline. • Describe aspects of everyday life and know some typical Anglo-Saxon punishments. • Compare and contrast the modern-day justice system with the Anglo-Saxon system, explaining and understanding the similarities and differences.
Art	<p>In art this half term we will be exploring textures and textiles to complete an Anglo-Saxon quilt. During this unit we will cover the following points:</p> <ul style="list-style-type: none"> • Further develop weaving and colouring fabric skills. • Thread a needle independently. • Use more than one type of stitch within their sewing. • Join materials and use padding to create a quilting. • Use a variety of techniques including printing, dyeing and weaving to create texture within their work. • Create a clear image through textiles.

RE	Now that we have learnt about what a sacred text is and the different sacred texts for each religion, we are going to look further this term as to how each give religious followers guidance. We will look specifically at Parables from the Bible and stories from the Hindu Vedas. We'll then compare and contrast these to see if there are common themes. We will then look at how non-religious people know what rules they live by. Finally, at the end of term we will create our own texts/stories on Purple Mash which can either have religious or non-religious beliefs/morals in them.
PSHE	<p>Our PSHE unit is Relationships. During this term we will focus on developing understanding of the following:</p> <ul style="list-style-type: none"> • Families and friendships. What makes a family; the features of a family. • Safe relationships. Personal boundaries; safely responding to others; the impact of hurtful behaviour. • Respecting ourselves and others. Recognising respectful behaviour; the importance of self-respect; courtesy and being polite. <p>You will also be aware that this half term we will be completing our sex education lessons. A separate letter was sent to you before half-term that explained this in more detail.</p>

PE Lessons

Please note that our class PE days are **Wednesday and Thursday**. This will be swimming on a Wednesday (for the first 6 weeks) and normal PE session on a Thursday for this half term. Where possible, PE lessons will take place outside. Please ensure that the correct PE kit items are worn; uniform expectations can be found on our school website. If your child has had their ears pierced and is unable to take the earrings out for PE, please provide microporous tape for them to cover their earlobes with.

Reading and Homework Expectations

Homework will continue to be set weekly online using Google Classroom each Thursday. As a reminder, if your child is struggling to find the time at home to complete this or would rather do their homework in school, homework club is available each Tuesday Lunch time.

Daily reading still plays a big part of your child's development in Year 3 and 4. Please spend time listening to your child read, discussing and asking them questions about what they have read at least five times per week. Please complete your child's reading record and ensure this is sent into school daily so we can monitor how regularly they are reading at home and can track their progress towards achieving their reading awards. Reading books will be changed on a Monday along with their library book should they wish to change this.

It is really important that children practise their times tables and division facts regularly to achieve fluency and rapid recall. To ensure that your child makes expected progress, they should:

- **Continue daily practice of Times Tables Rockstars.**
- **Complete a minimum of 5 'Soundcheck' games each week on Time Tables Rockstars.** The 'Soundcheck' option is perfect practise for the Year 4 Statutory Times Tables check which will take place in the next few weeks. Your child's log in information can be found on a label on the inside cover of their reading record.

As always, please do not hesitate to contact me if you have any queries, questions or concerns. I will be happy to help.

Mrs Waldron