Upper Key Stage 2 Curriculum Overview



Year A

	Autumn Term				Sprin	g Term	Su	Summer Term				
English	Refer to long-term overviews for Year 5 and Year 6											
Mathematics	Refer to long-term overviews for Year 5 and Year 6											
Science	Electricity		Light		Inves	tigate and Discover!	Animals, including hum	ans Evolution and Inheritance				
History	Crime and Punishment			Victorian Bri	tain		Mayan Civilisation	Mayan Civilisation				
Geography	Renewable Energy			USA – contrasting locality			Global Climate Zones/E	Global Climate Zones/Biomes				
RE	What do the religious and non-religious worldviews teach about 'the good life'?			How did the	religions a	and worldviews begin?		How did the religions and worldviews begin? (Founders and prophets)				
Art	Still Life			Block Printing – William Morris			Clay Bowls					
DT	Felt Containers			Automata Aı	nimals		Global Food	Global Food				
PSHE	Living in the Wider World			Relationships			Health and Wellbeing	Health and Wellbeing				
Computing	Online Safety Word Processing Databases		d Processing	Spreadsheet	:S		Blogging Networks	Coding				
PE	Gymnastics Invasion Games			Dance Invasion Games			Athletics Net & Wall	Striking & Fielding Outdoor Adventure Activities				
Music	Rhythm Xylophone		phone Level 2	vel 2 Ukulele Level		Keyboard Skills Leve	el Music Tech and Composition	Ensemble Project				
French (MFL)	The Date		My Home		Clothes		At School	Vikings				

Year B

	Autu	rm	Spring Term				Summer Term				
English	Refer to long-term overviews for Year 5 and Year 6										
Mathematics	Refer to long-term overviews for Year 5 and Year 6										
Science	Forces Properties and Change:			of Materials Earth and Space			Investigate and Discover!		Living thing and their habitats		
History	Ancient Greece			WW2				'Twy-story'			
Geography	Mapping			Comparing France and the UK				South America			
RE	Why do religions or non-religious groups celebrate important moments in life?			Why is pilgrimage so important to some religious communities?				How does what we believe influence the way we should treat the world?			
Art	Paint and technique experimentation			Mixed Media				South American Art			
DT	Healthy snack			Strengthening Structures – bridges				Computer aided designs			
PSHE	Living in the Wider World			Relationships				Health and Wellbeing			
Computing	Online Safety Game Creato Concept Maps		ne Creator	Modellin	g	Quizzing Understanding binary		Coding complex programs		Coding Text Adventure	
PE	Gymnastics Invasion Games			Athletics Net & Wall				Athletics Net & Wall		Striking & Fielding Outdoor Adventure Activities	
Music	Untuned Percussion Sing		ring Level 3 Music History		story	ory Keyboard Skills Le 2/3		Music Transcription and Composition		Ensemble Project	
French (MFL)	Family		At the Tea Room/Café/Resta	he Tea om/Café/Restaurant		What is the Weather?		· · · · · · · · · · · · · · · · · · ·		l ekend	