

Religious Education Curriculum Overview

Year A

	Autumn	Spring	Summer
KS1	 What does it mean to be me? (Who I am) 	 Why are some places so important? (Important places) 	 How important are the groups people belong to?
	Why do we celebrate important occasions? (Christmas and Hanukah)		What makes some people so important? (Important people)
LKS2	How and why do people worship? (Worship)	 How do religions express their beliefs about God? (Symbolism) 	Are places of worship really needed? (Religious buildings)
UKS2	 What do the religious and non- religious worldviews teach about 'the good life'? (Ethics) 	 Why don't all members of a religious or non-religious community believe and live in the same way? (Diversity) 	How did the religions and worldviews begin? (Founders and prophets)



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Year B

	Autumn	Spring	Summer
KS1	 What makes some stories so important to different people? (Sacred books) 	 What makes some things sacred to some groups of people? (Special things) Why do we celebrate important occasions? (Easter and Passover) 	Why is it so important to look after our world? (The natural world) (Shavuot- Agricultural festival)
LKS2	What holds communities together? (Religion in the community)	What do our celebrations show about what we think is important in life? (Festivals - Easter, Diwali, Ramadan, Passover)	Why are sacred texts and holy books so important? (Sacred texts) (Ascension Day, Pentecost)
UKS2	Why do religions or non-religious groups celebrate important moments in life?	Why is pilgrimage so important to some religious communities? (Pilgrimage)	How does what we believe influence the way we should treat the world? (Creation and environment)