Lower Key Stage 2 Curriculum Overview



Year A

| | Autı | | Spring Term | | | | Summer Term | | | | |
|--------------|--|-------------------------------|---|---------------|--|--|--|--------------------------------------|--|--|--|
| English | Refer to long-term overviews for Year 3 and Year 4 | | | | | | | | | | |
| Mathematics | Refer to long-term overviews for Year 3 and Year 4 | | | | | | | | | | |
| Science | Electricity | Light | Sound | | Rocks | | All living things | | | | |
| History | Egyptians | Romans | Romans | | | | Tudors | | | | |
| Geography | Locational Knowledge | Extreme Ea | Extreme Earth | | | | UK Locational Study – The Industrial Town | | | | |
| RE | How and why do peop | How do reli | How do religions express their beliefs about God? | | | | Are places of worship really needed? | | | | |
| Art | Egyptian Masks | Portraits | Portraits | | | | Industrial landscapes | | | | |
| D&T | Structures | Bonkers for | Bonkers for Bread | | | | Light it up! | | | | |
| PSHE | Living in the Wider Wo | Relationshi | Relationships | | | | Health and Wellbeing | | | | |
| Computing | Online Safety 3.2 Touch Typing 3.4 | Animation 4.6 Graphing 3.8 | Branching [| Databases 3.6 | Spreadsheets 3.3/4.3 Introduction to Al | | Flowcharts 3.1 Design, code, test and debug 3.1/4.1 | Coding Hardware Investigators 4.8 | | | |
| PE | Gymnastics Invasion games | Dance Invasion ga | Dance Invasion games | | | | Striking and Fielding Outdoor Adventure Activities | | | | |
| Music | Singing Level 2 Recorder Level 2/3 | | Music History | | Keyboard Skills Level 1 | | Music Transcription and Composition | Ensemble Project | | | |
| French (MFL) | I am Learning French Animals | | F | Fruits In | | | assroom | Do you have a Pet? | | | |

Year B

| | Auti | umn Te | rm | | Spring Term | | | Summer Term | | | | |
|--------------|--|--------|-----------------|---|-------------|--------------------------------------|--|---|--|--|--|--|
| English | Refer to long-term overviews for Year 3 and Year 4 | | | | | | | | | | | |
| Mathematics | Refer to long-term overviews for Year 3 and Year 4 | | | | | | | | | | | |
| Science | Forces and Magnets States of Matter | | | Animals, including humans (nutrition and food, skeletons, muscles) | | | | Plants | Animals, including humans (digestive system, teeth, food chains) | | | |
| History | The Stone Age to the Iron Age | | | Vikings | | | | Anglo-Saxons and Settlements | | | | |
| Geography | Water Cycle and Rivers | | | Rainforests | | | | Eco Warriors and Sustainability | | | | |
| RE | What holds communities together? | | | What do our celebrations show about what we think is important in life? | | | | Why are sacred texts and holy books so important? | | | | |
| Art | Cave Painting | | | Into the Jungle | | | | Weaving | | | | |
| D&T | Juggling Balls | | | The Edible Garden | | | | Mechanical Posters | | | | |
| PSHE | Living in the Wider World | | | Relationships | | | | Health and Wellbeing | | | | |
| Computing | Online Safety 4.2 | Ema | ail 3.5 | Effective Search 4.7 Writing for different audiences 4.4 | | Presenting with Google Slides 3.9 | | Microbit 3.10 | Coding | | | |
| PE | Gymnastics Invasion games | | | Dance Invasion games | | | | Athletics Striking and Fie Net and wall Outdoor Advended Activities | | | | |
| Music | Rhythm | Unt | uned Percussion | Music Theory | | Ukulele Level 2 | | Recorder Level 2/3 | Ensemble Project | | | |
| French (MFL) | Instruments | | Seasons | | Vegetables | Ice-Crear | | ms | Presenting Myself | | | |