

## Year 1 and 2 Class Newsletter Spring Term 2 2023 – 2024

Hello and welcome back to Spring Term 2! I hope you had a lovely half term break.

As we are, fingers crossed, approaching some nicer weather, could I please ask you to ensure that your child has a water bottle with them each day and also still bringing in a waterproof coat! We endeavour to keep the children outside for PE, break and lunch times all year round so please do make sure that your child is equipped for the day – as we all know how unreliable the British weather can be!

Below is a brief outline of the upcoming units of learning we will be covering this half term. We will continue to build upon our existing knowledge, step-by-step to ensure that previous learning is secure and that new learning is embedded.

## Curriculum

English	Year 1	To start our writing this half term we will be thinking about developing our skills of using personal pronouns (she, they, he, it) within a sentence — whilst also continuing to use the non-negotiables for writing; such as capital letters full stops and even spacing between our words. Whilst developing these skills we will be looking at the text, 'The Disgusting Sandwich!'. This text will inform our writing and be our base to build from. Following this we will be writing some instructions about how to make our own 'disgusting sandwich' — I am sure the children will come up with some very interesting ideas, so if anything out of the ordinary comes out when talking about what they would like for lunch you have been forewarned!
	Year 2	We will also be looking at the text 'The Disgusting Sandwich!' – using it to learn from so that we can write an even more exciting and comprehensive narrative - whilst independently thinking about what we can include within our text to ensure that our reader is excited and our writing is fulfilling the purpose, to entertain. We will be learning to use adverbials of manner (slowly, quickly, happily and funnily) to show how and what a character might be doing and how they could be saying something. We will develop this skill and start to implement it into our narrative writing as the unit progresses. As always, whilst writing our narratives we will be planning to ensure that our story follows a logical sequence and is coherent whilst also being entertaining. We will continue developing our skills of using subordination (e.g. when, if, that, because) as well as starting to develop our editing skills, picking out areas for improvement in our own work and seeing how we can make our writing more accurate as well as sometimes more exciting. We will also then move onto writing our own instructions about how to make a 'disgusting sandwich' – this is again, a prior warning! Within this non-fiction piece of writing we will be looking at using sentences with commands, using commas to separate items in a list and also using time conjunctions (adverbials of time – then, next, after that and finally).
Maths	Year 1	Kicking off Maths this half term we will be brushing up on a few skills we looked at last half term, as well as thinking about a few new skills for 'Addition and

		Subtraction within 20'. Following this, we will be moving onto 'Place Value within 50', using our previous knowledge and understanding to ensure that we are able to apply our learning to essentially, bigger numbers. Within this unit, we will be looking at one more and one less; greater than, less than and equal to; thinking about how we can group 10s and 1s as well as partitioning numbers into tens and ones. We then may just have enough time to start looking into 'Measurement' where we will start comparing lengths and height, measuring length using objects and start to measure objects around the room using centimetres. This is a very active half term of maths and the children really do love to get stuck in!
	Year 2	Initially we will continue our topic of 'Multiplication and Division' by looking at odd and even numbers, division and multiplication of 10 and 5. Following this, we will then start to look at 'Length and Height'. Within this unit we will be looking at measuring in centimetres, meters and then compare lengths and heights, ordering them as well as using the four different operations within worded problems linked to measurement. After this, we will hopefully have some time to touch upon 'Mass, Capacity and Temperature'. In this unit we will be comparing mass, measure mass in grams and kilograms and following this up with using the four operations to work out questions within mass. Additionally, we will be comparing volume and capacity as well as measuring in millilitres and litres – again looking at using some worded problems to enhance our understanding further. Finally, we will be looking at how temperature is measured and practise reading thermometers with different scales.
Phonics	Year 1	We will extend our phonics knowledge this half term using our scheme, Little Wandle. We will continue to learn more Phase 5 sounds and embed the ones we have already learnt. We will be reading a daily sentence, applying the new sound learnt each day and then develop our application of this sound by spelling three words. Then, at the end of the week, have a go at writing a sentence using a few of the sounds we have been learning.
Spelling	Year 2	In spelling this half term we will be learning about adding suffixes to root words.  We will be focusing on the following:  -ly (e.g. happy - happily; hungry - hungrily)  -ful, (e.g. care - careful; cheer - cheerful; help - helpful; joy –joyful).  -tion. We will be learning about the fact that -tion makes the /shun/ sound and that it often appears at the end of a word.  As always, we will also be recapping previous learning to ensure that it is embedded and that we are able to recall spelling rules within our independent writing.
History	All children	Within our History unit this half term we will be looking at using primary and secondary sources of information to gain an understanding of what different types of homes are like. Thinking about their physical appearance, their characteristics and some key vocabulary to go along with them. The children will be examining the difference between Victorian homes and the types of homes we live in today. The children will then be delving a little deeper and start to look at the similarities and differences between a Victorian kitchen and the kitchens we have today. We will then start to look at castles, thinking about what castles were all about and identify differences between the homes we live in today and the type of home a castle was in the past.
Science	All children	We will be continuing our <i>Investigate and Discover</i> science unit this half term – getting the children to keep on developing their working scientifically skills and thinking about what they think may or may not happen within experiments. Some skills we will be developing are practical and some of these will be more formal through written work. The children always love to get stuck into these

		experiments and investigations. The children will be able to pave the way for a few investigations this half term – tapping into what they are interested in and linking their ideas to our science curriculum.
Art	All children	In Art this half term, we will be looking and developing a range of <i>Pattern and Texture</i> . Within this unit we will explore using different materials and objects as well as techniques, such as wax resist and weaving, to create a whole class Rainbow Fish. The children will use the techniques they enjoyed the best to create individual scales creating a Rainbow Fish that is colourful and full of different patterns and textures.
Computing	All children	For our Computing focus this half term will be looking at how we can present a story in different ways. We will be using digital content to represent our ideas, with the children creating a fact-file about a non-fiction topic (something they know a lot about). We will be learning how to use tables to make the information easy to see and read. We will then create a presentation using the app on Purple Mash, 2Connect, to create a story. The children will be using 2Paint to add images into their presentations. Whilst creating their story the children will be learning skills so they can make pictures move.
PSHE	All children	Within PSHE we will be continuing our overarching unit - <i>Relationships</i> . During this half term we will be specifically looking at and thinking about what bullying is and how it is different to an isolated incident, both online and also in person. We will explore how people may feel if being bullied and what we can do to ensure that we are making a happier place for them to be. We will also be thinking about surprises and promises, happy ones and also how some surprises and promises can make us feel uncomfortable. After discussing this, we will then think about some techniques and resources to use when we are not feeling safe or are feeling uncomfortable. Then we will be looking at what we have in common with our friends and understand that friends often have similarities and differences. Finally, we will be thinking about how we can play and work cooperatively with people in different situations.
RE	All children	We have been thinking a lot in RE about 'Special Places' - what our special places are and how they make us feel. We have looked at a few special places in our local community and expanded this to a slightly wider area of Milton Keynes and Buckingham. Looking at both Christian churches as well as a mosque located in Milton Keynes. This half term however, we will be looking into the special items and treasures located in these places of religious worship to see if we are able to understand and identify what they are and how they might make people feel when they either visit regularly. We will be delving a little deeper into what life might be like when you pick your special place to be a Church, a Mosque or even Synagogue.
PE	All children	PE days will remain the same – <u>Tuesday</u> and <u>Thursday</u> so please do ensure that your child is dressed appropriately for the day and the weather ahead!

As always it is a fun and actioned packed half term with everything we are doing!

Please do not hesitate to contact me if needed or to ask any questions. You can speak to me at the door in the morning, quickly after school or by sending an email to the office. I will always do my best to get back in touch with you as soon as possible.

Miss Jupp Year 1 and 2 Class Teacher