

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.

**information provided in June, following swimming lessons for this academic year.*

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres*?

86%

What percentage of your current Year 6 cohort use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)*?

79%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations*?

50%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021-2022	Total fund allocated: £16853	Date Updated: June 2022
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Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity.			
Intent	Implementation	Impact	
School focus of what pupils need to know and be able to do and about what they need to learn and to consolidate through practice:	Actions to achieve identified intentions:	Evidence of impact:	Sustainability and suggested next steps:
To ensure all children in Reception to Year 6 are accessing 2 hours of PE a week.	Timetables to be checked. Observation of lessons by the PE leader to ensure that children are accessing high quality PE lessons. External sports coaches used to raise games skills and also to work alongside staff to raise staff skill levels.	All classes offering 2 hours per week Coaches in place.	
To increase the number of physically active children at break and lunch times.	Increase the range of equipment available for children to use at break and lunch times. Ensure it has secure and adequate storage to keep it in good condition. Provide a sports coach for one lunch time a week to promote and establish games children can play. Develop the role of play leaders for children in Year 5 and 6 – train children and then provide fortnightly mini-training sessions to continue to develop their skills and knowledge.	A lunch/break time equipment shed has been installed and children are able to use the equipment in there. School council voted about what equipment they would want. Children across the school are engaging in games at lunch and break times which have been introduced by the sports coach. Play leaders set up and encourage younger children to play games with them at lunchtimes.	Beginning of each year, review equipment available and survey pupil views about what equipment they would want. Sports coaches to train other lunchtime staff in games that can be played to increase the physical activity of children.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.			
Intent	Implementation	Impact	
School focus of what pupils need to know and be able to do and about what they need to learn and to consolidate through practice:	Actions to achieve identified intentions:	Evidence of impact:	Sustainability and suggested next steps:
To ensure PE equipment needed is available and to upgrade and replace old PE equipment.	<p>Annually review the PE equipment available to ensure that there is sufficient and usable equipment for children to be able to fully participate in PE and sports lessons.</p> <p>Purchase any equipment needed, including consumables such as netballs, footballs, tennis balls, beanbags, etc.</p>	<p>There is enough equipment for each child to practice skills during PE and sports.</p> <p>PE equipment is not broken or damaged and is fit for purpose.</p>	<p>Review annually in the autumn term and replace as needed.</p> <p>Continue to budget for replacing consumables.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.			
Intent	Implementation	Impact	
School focus of what pupils need to know and be able to do and about what they need to learn and to consolidate through practice:	Actions to achieve identified intentions:	Evidence of impact:	Sustainability and suggested next steps:
External coaches to work with school staff to help them to develop a range of teaching skills.	External coaches to work alongside teaching and support staff during PE and sport lessons.	Schedule is in place for PE and sport lessons. Staff have wider range of skills and knowledge about the teaching of PE and sport.	Review staff needs annually through a skills audit.
To ensure sufficient staff are trained in the fundamentals of swimming.	1 x staff member to attend swimming training course.	<p>Staff confidence to teach and support swimming increases.</p> <p>Staff who have attended training improve their skills and knowledge in swimming.</p>	School can continue to send classes swimming with recognised certification

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.			
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Intent	Implementation	Impact	
School focus of what pupils need to know and be able to do and about what they need to learn and to consolidate through practice:	Actions to achieve identified intentions:	Evidence of impact:	Sustainability and suggested next steps:
Make links with Marsh Gibbon Tennis Club to provide wider access to specialist coaching for children.	Marsh Gibbon Tennis club will run 4 x tennis coaching sessions for Year 3 and Year 4 during the summer term. Sign post through flyers.	Children engaging in a new sport. Participation in extra clubs outside of school.	Continue to develop links with the Tennis Club.
External specialists to deliver workshops to children to inspire and engage; circus skills, ultimate Frisbee.	Identify specialists to deliver workshop sessions for children.	Children take up wider range of clubs after school, both as school clubs and outside of school clubs. Children try new sports that they might otherwise not have access to.	Continue to offer range of workshops annually to widen children's horizons. Book a variety of different sports and physical activities for children to participate in.
All children in Key Stage 2 are able to swim at least 25 metres. Children grew in confidence and learnt how to challenge themselves. Train a teacher to become a qualified swim instructor to enable us to use a local pool.	Additional opportunity for swimming for Year 5 and 6 children.	A high percentage of children can swim 25meters using a variety of strokes and can perform safe self-rescue.	Review schedule of when swimming lessons take place during the school year to ensure that those in Year 5 and 6 who need additional opportunity to develop swimming skills are able to do so.

Key indicator 5: Increased participation in competitive sport.

Intent	Implementation	Impact	
School focus of what pupils need to know and be able to do and about what they need to learn and to consolidate through practice:	Actions to achieve identified intentions:	Evidence of impact:	Sustainability and suggested next steps:

Participate in inter-school competitions.	Inter school tournaments to be arranged by the school and run by specialist sports coaches.	Children can challenge themselves within a competition environment to improve on new and existing skills.	Due to Covid these were not able to take place during the academic year 2021 – 2022. Plans to establish and participate in inter-school competitions will be carried forward.
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