Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

Commissioned by



mitre

Department for Education

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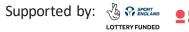
Swimming Data Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.

*information provided in June, following swimming lessons for this academic year.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres*?	86%
What percentage of your current Year 6 cohort use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)*?	79%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations*?	50%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes







Action Plan and Budget Tracking

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Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

YOUTH SPORT TRUST

Academic Year: 2021-2022 Total fund allocated: £16853	Date Updated: June 2022
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ey indicator 1: The engagement of <u>all</u> pupils in regular physical activity.			
Intent	Implementation	Impact	
School focus of what pupils need to know and be able to do and about what they need to learn and to consolidate through practice:	Actions to achieve identified intentions:	Evidence of impact:	Sustainability and suggested next steps:
To ensure all children in Reception to	Timetables to be checked.	All classes offering 2 hours per week	
Year 6 are accessing 2 hours of PE a week.	Observation of lessons by the PE leader to ensure that children are accessing high quality PE lessons.	Coaches in place.	
	External sports coaches used to raise games skills and also to work alongside staff to raise staff skill levels.		
To increase the number of physically active children at break and lunch times.	Increase the range of equipment available for children to use at break and lunch times. Ensure it has secure and adequate storage to keep it in good condition.	has been installed and children are able to use the equipment in there.	equipment available and survey
	Provide a sports coach for one lunch time a week to promote and establish games children can play.	Children across the school are engaging in games at lunch and break times which have been	Sports coaches to train other lunchtime staff in games that can be played to increase the physica
	Develop the role of play leaders for children in Year 5 and 6 – train children and then provide fortnightly mini- training sessions to continue to develop their skills and knowledge.		activity of children.

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LOTTERY FUNDED

Intent	Implementation	Impact	-
School focus of what pupils need to know and be able to do and about what they need to learn and to consolidate through practice:	Actions to achieve identified intentions:	Evidence of impact:	Sustainability and suggested next steps:
To ensure PE equipment needed is available and to upgrade and replace old PE equipment.	that there is sufficient and usable equipment for children to be able to fully participate in PE and sports lessons. Purchase any equipment needed, including consumables	sports.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.			
Intent	Implementation	Impact	
School focus of what pupils need to know and be able to do and about what they need to learn and to consolidate through practice:	Actions to achieve identified intentions:	Evidence of impact:	Sustainability and suggested next steps:
			Review staff needs annually through a skills audit.
To ensure sufficient staff are trained in the fundamentals of swimming.		Staff confidence to teach and support swimming increases. Staff who have attended training improve their skills and knowledge in swimming.	School can continue to send classes swimming with recognised certification

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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.



Intent	Implementation	Impact	
School focus of what pupils need to know and be able to do and about what they need to learn and to consolidate through practice:	Actions to achieve identified intentions:	Evidence of impact:	Sustainability and suggested next steps:
	Marsh Gibbon Tennis club will run 4 x tennis coaching sessions for Year 3 and Year 4 during the summer term. Sign post through flyers.	Children engaging in a new sport. Participation in extra clubs outside of school.	Continue to develop links with the Tennis Club.
External specialists to deliver workshops to children to inspire and engage; circus skills, ultimate Frisbee.	Identify specialists to deliver workshop sessions for children.	Children take up wider range of clubs after school, both as school clubs and outside of school clubs. Children try new sports that they might otherwise not have access to.	-
, .	Additional opportunity for swimming for Year 5 and 6 children.	A high percentage of children can swim 25meters using a variety of strokes and can perform safe self-	to participate in. Review schedule of when swimming lessons take place during the school year to ensure that those in Year 5 and 6 who need additional opportunity to develop swimming skills are able to do so.

Intent	Implementation	Impact	
School focus of what pupils need to know and be able to do and about what they need to learn and to consolidate through practice:	Actions to achieve identified intentions:	Evidence of impact:	Sustainability and suggested next steps:







Participate in inter-school competitions.	school and run by specialist sports coaches.	within a competition environment to improve on new and existing skills.	Due to Covid these were not able to take place during the academic year 2021 – 2022. Plans to establish and participate in inter- school competitions will be carried forward.
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