Year 2 Remote Learning Plan (Spring Term 1 2022)

Day	English:	Maths:	Topic:
:			
1	LO: To be able to generate ideas for a story. https://classroom.thenational.academy/lessons /to-generate-ideas-for-a-created-story-64uk0d	LO: To be able to use the multiplication symbol. https://classroom.thenational.academy/lessons/using-the-multiplication-symbol-c8vp2d	Geography: LO: What is a continent? https://classroom.thenational.academy/lessons/what -is-a-continent-c9k32d Science: LO: What do we know about the weather? https://classroom.thenational.academy/lessons/what -do-we-know-about-the-weather-6ct30c
2	LO: To be able to tell astory from memory. https://classroom.thenational.academy/lessons /to-tell-a-created-story-from-memory-6wtp8t	LO: To identify that multiplication is commutative. https://classroom.thenational.academy/lessons/identif ying-that-multiplication-is-commutative-70tp4t	Geography: LO: What is Europe like? https://classroom.thenational.academy/lessons/what -is-europe-like-60r64r Science: LO: How does the weather change across the seasons? https://classroom.thenational.academy/lessons/how- does-the-weather-change-across-the-seasons-ctj34d
3	LO: To be able to explore the moods in a story. https://classroom.thenational.academy/lessons /to-explore-the-moods-in-a-created-story- c8wkjt	LO: To use the division symbol when sharing. https://classroom.thenational.academy/lessons/using-the-division-symbol-when-sharing-60tkct	Geography: LO: What is Australia like? https://classroom.thenational.academy/lessons/what -is-australia-like-ccvk8d Science: LO: How do trees change across the seasons? https://classroom.thenational.academy/lessons/how-do-trees-change-across-the-seasons-chhk2r
4	LO: To be able to use the coordinating conjunction 'but'.	LO: To use the division symbol when grouping.	Geography: LO: What is Africa like?

	https://classroom.thenational.academy/lessons /to-use-the-coordinating-conjunction-but- 6hhp4c	https://classroom.thenational.academy/lessons/using-the-division-symbol-when-grouping-75hkjt	https://classroom.thenational.academy/lessons/what -is-africa-like-cmv38c Science: LO: How can you measure rainfall? https://classroom.thenational.academy/lessons/how-can-you-measure-rainfall-cguk6d
5	LO: To be able to give personal opinions about what is read. https://classroom.thenational.academy/lessons/to-give-personal-opinions-about-what-is-read-69k30t	LO: To be able to solve division problems when sharing. https://classroom.thenational.academy/lessons/solving -division-problems-when-sharing-69j64c	Geography: LO: What is Asia like? https://classroom.thenational.academy/lessons/what _is-asia-like-c4tpcd Science: LO: What is hibernation? https://classroom.thenational.academy/lessons/what _is-hibernation-6gr3ed
6	LO: To be able to box up for purpose. https://classroom.thenational.academy/lessons /to-box-up-a-story-for-purpose-6xhpad	LO: To be able to solve division problems when grouping. https://classroom.thenational.academy/lessons/solving-division-problems-when-grouping-ccvp6r	Geography: LO: What is North America like? https://classroom.thenational.academy/lessons/what -is-north-america-like-6wv3et Science: LO: How can we record wind direction? https://classroom.thenational.academy/lessons/how-can-we-record-wind-direction-6rrk8c
7	LO: To explore how writers create mood. https://classroom.thenational.academy/lessons/to-explore-how-writers-create-mood-74r3jc	LO: To be able to find related multiplication and division facts. https://classroom.thenational.academy/lessons/finding related-multiplication-and-division-facts-cdj6cc	Geography: LO: What is South America Like? https://classroom.thenational.academy/lessons/what-is-south-america-like-68vkcd

			DOUE
			PSHE:
			LO: Who am I?
			https://classroom.thenational.academy/lessons/who-
			am-i-6hgkjc
8	LO: To write a story showing mood.	LO: To be able to solve multiplication word problems:	Geography:
		Table to two.	LO: What is Antarctica like?
	https://classroom.thenational.academy/lessons		https://classroom.thenational.academy/lessons/what
	/to-write-a-created-story-showing-mood-	https://classroom.thenational.academy/lessons/solving	-is-antarctica-like-65j3ge
	6xk3cd	-multiplication-word-problems-table-of-two-68w3ae	<u> </u>
	<u> </u>	That is production word production table or two sources	PSHE:
			LO: That's not fair!
			https://classroom.thenational.academy/lessons/thats
			-not-fair-ccv3cc
	10 7 11 1 1/2 1/3		
9	LO: To write a story showing mood (Part 1).	LO: To be able to solve multiplication word problems:	Geography:
		Table to five.	LO: How is Alaska different to Cornwall?
	https://classroom.thenational.academy/lessons		https://classroom.thenational.academy/lessons/how-
	<u>/to-write-a-created-story-showing-mood-part-</u>	https://classroom.thenational.academy/lessons/solving	<u>is-alaska-different-to-cornwall-6dgkar</u>
	<u>1-70rp6t</u>	-multiplication-word-problems-table-of-five-6wu30r	
			PSHE:
			LO: Forever Friends.
			https://classroom.thenational.academy/lessons/fore
			ver-friends-68ukec
10	LO: To write a story showing mood (Part 2).	LO: To be able to solve multiplication and division	Geography:
		problems.	LO: How is Alaska similar to Cornwall?
	https://classroom.thenational.academy/lessons	procession.	https://classroom.thenational.academy/lessons/how-
	/to-write-a-created-story-showing-mood-part-	https://classroom.thenational.academy/lessons/solving	is-alaska-similar-to-cornwall-74t64c
	2-ccuket	-multiplication-and-division-problems-69h66d	15 diaska similar to contiwan 7-to-to
	Z-ccurct	-manipheadon-and-division-problems-osmood	PSHE:
			LO: Listening Ear.
			https://classroom.thenational.academy/lessons/liste
			ning-ears-60w3gt