

Year 1 Remote Learning Plan (Spring Term 1)

Day :	English:	Maths:	Topic:
1	<p>LO: To be able to listen to a story.</p> <p>https://classroom.thenational.academy/lessons/to-listen-to-a-story-61gk0c</p>	<p>LO: To count from 1 to 19 and match pictorial and abstract representations of these numbers.</p> <p>https://classroom.thenational.academy/lessons/to-count-from-1-to-19-and-match-pictorial-and-abstract-representations-of-these-numbers-chgkit</p>	<p>Geography: LO: What is a continent? https://classroom.thenational.academy/lessons/what-is-a-continent-c9k32d</p> <p>Science: LO: What do we know about the weather? https://classroom.thenational.academy/lessons/what-do-we-know-about-the-weather-6ct30c</p>
2	<p>LO: To be able to tell a story from memory.</p> <p>https://classroom.thenational.academy/lessons/to-tell-a-story-from-memory-c4uk0c</p>	<p>LO: To identify numbers to 20 by counting ten and then counting on.</p> <p>https://classroom.thenational.academy/lessons/to-identify-numbers-to-20-by-counting-ten-and-then-counting-on-6wtkgc</p>	<p>Geography: LO: What is Europe like? https://classroom.thenational.academy/lessons/what-is-europe-like-60r64r</p> <p>Science: LO: How does the weather change across the seasons? https://classroom.thenational.academy/lessons/how-does-the-weather-change-across-the-seasons-ctj34d</p>
3	<p>LO: To describe a character.</p> <p>https://classroom.thenational.academy/lessons/to-describe-a-character-6wu3cd</p>	<p>LO: To position numbers to 20 on a number line.</p> <p>https://classroom.thenational.academy/lessons/to-position-numbers-to-20-on-a-number-line-6mw6ac</p>	<p>Geography: LO: What is Australia like? https://classroom.thenational.academy/lessons/what-is-australia-like-cvck8d</p> <p>Science: LO: How do trees change across the seasons? https://classroom.thenational.academy/lessons/how-do-trees-change-across-the-seasons-chhk2r</p>

4	<p>LO: To be able to use coordinating conjunctions.</p> <p>https://classroom.thenational.academy/lessons/to-use-coordinating-conjunctions-c5k6ac</p>	<p>LO: To identify one more and one less than a number within 20.</p> <p>https://classroom.thenational.academy/lessons/to-identify-one-more-and-one-less-than-a-number-within-20-ccvkae</p>	<p>Geography: LO: What is Africa like? https://classroom.thenational.academy/lessons/what-is-africa-like-cmv38c</p> <p>Science: LO: How can you measure rainfall? https://classroom.thenational.academy/lessons/how-can-you-measure-rainfall-cguk6d</p>
5	<p>LO: To be able to make inferences based on what is said or done.</p> <p>https://classroom.thenational.academy/lessons/to-make-inferences-based-on-what-is-said-or-done-crr36e</p>	<p>LO: To be able to compare numbers to 20.</p> <p>https://classroom.thenational.academy/lessons/to-compare-numbers-to-20-6mr36c</p>	<p>Geography: LO: What is Asia like? https://classroom.thenational.academy/lessons/what-is-asia-like-c4tpcd</p> <p>Science: LO: What is hibernation? https://classroom.thenational.academy/lessons/what-is-hibernation-6gr3ed</p>
6	<p>LO: To be able to box up for purpose.</p> <p>https://classroom.thenational.academy/lessons/to-box-up-for-purpose-c4r64e</p>	<p>LO: To compare and order three numbers within 20.</p> <p>https://classroom.thenational.academy/lessons/to-compare-and-order-three-numbers-within-20-6xj6ce</p>	<p>Geography: LO: What is North America like? https://classroom.thenational.academy/lessons/what-is-north-america-like-6wv3et</p> <p>Science: LO: How can we record wind direction? https://classroom.thenational.academy/lessons/how-can-we-record-wind-direction-6rrk8c</p>
7	<p>LO: To explore how writers make the problem matter.</p>	<p>LO: To identify, complete and continue number patterns, adding and subtracting 1 or 2.</p>	<p>Geography: LO: What is South America Like?</p>

	https://classroom.thenational.academy/lessons/to-explore-how-writers-make-the-problem-matter-68t38c	https://classroom.thenational.academy/lessons/to-identify-complete-and-continue-number-patterns-adding-and-subtracting-1-or-2-ccr38e	https://classroom.thenational.academy/lessons/what-is-south-america-like-68vkcd PSHE: LO: Who am I? https://classroom.thenational.academy/lessons/who-am-i-6hgkjc
8	LO: To make the problem matter in a story (Part 1). https://classroom.thenational.academy/lessons/to-make-the-problem-matter-in-a-story-part-1-cmw30t	LO: To find double and half within 20. https://classroom.thenational.academy/lessons/to-find-double-and-half-within-20-chhk8d	Geography: LO: What is Antarctica like? https://classroom.thenational.academy/lessons/what-is-antarctica-like-65j3ge PSHE: LO: That's not fair! https://classroom.thenational.academy/lessons/that-is-not-fair-ccv3cc
9	LO: To make the problem matter in a story (Part 2). https://classroom.thenational.academy/lessons/to-make-the-problem-matter-in-a-story-part-2-c5k68e	LO: To understand even and odd as 'fair' and 'unfair' numbers. https://classroom.thenational.academy/lessons/to-understand-even-and-odd-as-fair-and-unfair-numbers-6ru3er	Geography: LO: How is Alaska different to Cornwall? https://classroom.thenational.academy/lessons/how-is-alaska-different-to-cornwall-6dgkar PSHE: LO: Forever Friends. https://classroom.thenational.academy/lessons/forever-friends-68ukec
10	LO: To make the problem matter in a story (Part 3). https://classroom.thenational.academy/lessons/to-make-the-problem-matter-in-a-story-part-3-74w38r	LO: To consolidate learning. https://classroom.thenational.academy/lessons/to-consolidate-learning-crt3jd	Geography: LO: How is Alaska similar to Cornwall? https://classroom.thenational.academy/lessons/how-is-alaska-similar-to-cornwall-74t64c PSHE: LO: Listening Ear. https://classroom.thenational.academy/lessons/listening-ears-60w3gt