

# Twyford Church of England School

## Pupil Premium Strategy Statement 2020 – 2021



### Context of the School

Twyford C of E School is a smaller than average primary school (PAN: 15) based in rural North Buckinghamshire. There is a Nursery attached to the school, admitting children from rising 3. We have high aspirations and ambitions for all our pupils, and we are determined to ensure that all our pupils are given every chance to realise their full potential.

### Pupil Premium Grant (PPG) Allocation

Twyford C of E School receives a Pupil Premium Grant for each child who is entitled to receive Free School Meals or who has been entitled to over the last six years, and for any Looked After Children or Service Children. Nursery age children are not eligible for the Pupil Premium. Pupil Premium funding is only available for children in Reception to Year 11 who are aged 4 and above.

In the financial year 2020-2021 the Pupil Premium is again allocated to schools based on those children on role in January 2020 that were known to have been eligible for Free School Meals (FSM) based on the census on any pupil in the last six years. Pupil Premium was also allocated to pupils designated as 'Looked After' and those children identified as being 'Service' children.

This year, 6 children at Twyford C of E School will receive a Pupil Premium Grant (based on January 2020 Census). Pupil Premium funding for the financial year 2020-2021 is £1345 per child.

### Pupil Premium Grant (PPG) Summary

<b>Academic Year</b>	2020/2021	<b>Total PPG allocated</b>	£13,760
<b>Number of pupils on roll</b>	97 (111 incl. Nursery)	<b>Number of pupils eligible for PPG</b>	11 (11.3%); 1 Ex-service
<b>Academic Year</b>	2019/2020	<b>Total PPG allocated</b>	£12,256
<b>Number of pupils on roll</b>	97 (110 incl. Nursery)	<b>Number of pupils eligible for PPG</b>	9 (9.3%); 1 Ever5, 2 Ever6
<b>Academic Year</b>	2018/2019	<b>Total PPG allocated</b>	£7,920
<b>Number of pupils on roll</b>	90 (108 inc Nursery)	<b>Number of pupils eligible for PPG</b>	6 (6.7%); 2 Ex-service (2%)
<b>Academic Year</b>	2017/2018	<b>Total PPG allocated</b>	£7,602.50
<b>Number of pupils on roll</b>	-	<b>Number of pupils eligible for PPG</b>	-

## Key Data

### Good Level of Development (GLD) - Foundation Stage

	<b>2020</b>	<b>National 2019</b>	<b>School 2019</b>
<b>All</b>	National assessments did not take place	72%	67%
<b>Non-PP</b>			N/A
<b>PP</b>			N/A

### Phonics Screening Check – Year 1

	<b>2020</b>	<b>National 2019</b>	<b>School 2019</b>
<b>All</b>	National assessments did not take place	82%	85%
<b>Non-PP</b>			83%
<b>PP</b>			100%

### Phonics Screening Check – Year 2

	<b>2020</b>	<b>National 2019</b>	<b>School 2019</b>
<b>All</b>	National assessments did not take place	-	94%
<b>Non-PP</b>		-	93%
<b>PP</b>		-	100%

### Key Stage 1 Attainment

	<b>2020</b>	<b>Expected+ National ALL 2019</b>	<b>Expected+ School ALL 2019</b>	<b>Expected+ School Non-PP 2019</b>	<b>Expected+ School PP 2019</b>
<b>Reading</b>	National assessments did not take place	75%	75%	71%	100%
<b>Writing</b>		69%	63%	57%	100%
<b>Mathematics</b>		76%	63%	57%	100%

### Key Stage 2 Attainment

	<b>2020</b>	<b>Expected+ National ALL 2019</b>	<b>Expected+ School ALL 2019</b>	<b>Expected+ School Non-PP 2019</b>	<b>Expected+ School PP 2019</b>
<b>Reading</b>	National assessments did not take place	73%	82%	92%	100%
<b>Writing</b>		78%	64%	92%	50%
<b>SPaG</b>		-	91%		
<b>Mathematics</b>		79%	82%	92%	100%
<b>Combined</b>		65%	55%	92%	50%

### Identified areas of Concern (for pupils eligible for PPG, including high ability)

Objective Number	Barriers Identified and Pupil Needs
1	Families require support to enable pupils to access wider opportunities (e.g. trips, extra-curricular clubs).
2	Families require support to fully support pupils at home, so they can come into school ready to learn (e.g. wearing correct uniform, emotional needs supported, provision of breakfast).
3	Families require support to enable pupils to have access to remote, online learning via electronic devices.
4	Pupils require support to enable progress for PP children in reading, writing and mathematics to be in line with other pupils in the school.

### Planned Pupil Premium Grant Spending 2018/19

Objective Number	Desired Outcome	How we will achieve this	Cost & Expenditure	Timescales	Impact Review
1	<b>Pupils will be more able to access wider opportunities at school, giving them similar experiences to their peers.</b>	Financial support for enrichment day activities, trips and residential visits as needed.	<b>£600</b>	Review Spring 2 2021	
1, 2	<b>Pupils will have similar experiences to their peers so that they are ready to learn and become more confident, with better self-esteem.</b>	Tuition fees paid for instrumental lessons if they are taken	<b>£1000</b>	Review Spring 2 2021	
	Monitor attendance of children at breakfast club and after-school clubs, with financial support as needed	<b>£780</b>			
	Financial support for uniform and PE kit as needed	<b>£100</b>			
	Free School Meals	<b>£1633</b>			
2	<b>Attendance for pupils will be at least 97%</b>	Monitor daily attendance	<b>£100</b>	Review Spring 2 2021	
	First response				
	Attendance surgeries				
	Home visits when required				

**TOTAL BUDGETED COST: £4213**

3	Pupils will have access to remote, online learning at home through the provision of Chromebooks.	Purchasing Chromebooks for pupils to use at home in order to access remote, online learning, complete homework tasks and develop independent learning at home.	£2750	Begin procurement in Aut2 2020  Review Spring 2 2021	
		ICT support from TurnItOn to carry out initial set-up of the Chromebooks, monitor their use and condition throughout the year and resolve issues and carry out repairs as needed.	£550		
		Purchasing and providing mobile data for use at home, allowing pupils to access their online learning remotely on their Chromebooks.			
<b>TOTAL BUDGETED COST: £3300</b>					
4	Pupils will have made progress in line with their peers, meeting progress targets with a reference start point of baseline attainment measures made in Autumn 1 2020, as outlined below:  Minimum: 6 steps progress  Aspirational target: 7 steps progress to contribute to catch up	EYFS and KS1 teacher/TA-led phonics support intervention groups (4-6x10 minutes per week).	£700	Review Spring 2 2021	
		Y2 teacher-led 1:6 mathematics fluency and times tables intervention group (2x10 minutes per week)	£250		
		Y5/6 teacher-led 1:6 reading, writing, maths support after-school group (1 hour per week)	£1200		
		Y5/6 teaching assistant-led 1:6 phonics, English and maths intervention (6x10 minutes per week)	£400		
		Recep, Y1, Y2, Y5/6 1:1 targeted reading intervention (2 x each week – 30 minutes per week)	£700		
		Whole-school - targeted support time from teaching staff each lesson for reading, writing and maths	£1000		
		Whole-school - targeted additional time from teaching staff to provide	£1000		

		verbal and written feedback in reading, writing and maths			
<b>TOTAL BUDGETED COST: £5250</b>					
<b>Overview</b>	<b>Monitoring and reviewing the needs of PP children</b>	Cost of PP leader time Communication with parents of PP children Termly data reviews Impact of provision Planning for future needs Free School Meal checking service	<b>£550</b>	Review Spring 2 2021	
<b>TOTAL BUDGETED COST: £550</b>					

**Total expected expenditure (as of Autumn 2 2020):      £13,313**

**Unallocated (as of Autumn 2 2020):                              £447**

**Next Review Date: Spring 2 2021**