



# KEY STAGE ONE YEAR 2 CURRICULUM NEWSLETTER - AUTUMN 2020

Welcome to Year 2.

I am delighted that we are once again, able to see each other face-to-face and I am excited to be teaching your child.

## **Curriculum:**

We will be exploring a range of different topics within our curriculum lessons over this term.

Firstly, we will explore the topic of 'Toys' and develop a historical understanding about toys and how they have changed throughout history; how toys differ globally and even, how 'Teddy' got his name!

Following this, we will investigate the topic of 'Celebration' and look at an array of different types of celebrations including: Gunpowder plot, Light, Birthday parties and of course Christmas! Within the topic of 'Celebration' we will not only be looking at how events are celebrated within the UK but look more globally, viewing how other countries celebrate meaningful events, ensuring the children are culturally aware of similarities and differences that are present.

Both of our curriculum topics will be interwoven into our English lessons to provide some fluidity through learning, helping the children to incorporate not only their new English skills but also incorporate their newly acquired topic knowledge.

We have been incredibly lucky, over the summer holidays, to have received a brand-new set of Chromebooks! We will be aiming to familiarise the children by using them within lessons, sometimes instead of using worksheets and questions on the board but will also be using them to help the children navigate Google Classroom.

## **The classroom:**

A few changes have been made to the classroom setup this term as we respond to the guidance provided to school. We are very lucky in Year 2 that we have such a large classroom for just 15 children. Each child will have their own basket, holding all the equipment they will need for the day and this will be added to when needed, to make sure the children have exactly what they need for the different range of activities we complete.

## Reminders:

### **What to bring to school:**

- Water bottle – preferably named and containing water only, as this will be placed on your child's table,
- A snack,
- Lunch box,
- Reading book and reading record,
- Coat.

Unfortunately, we are unable to allow any additional items into school.

We will not be checking book bags each day so if you do have letters to hand in please either use the post box just outside the school office doors or remind your child to hand it into us. Please also ensure that your child does not bring a rucksack to school, but carries everything in their book bag or if needed a carrier bag so that it can be placed in their drawer.

### **PE:**

Once again, we are trying to reduce the number of additional items brought into school therefore, children will be expected to come to school in their PE kit on our allocated PE days. The children will remain in their PE kit both before and after their lesson. It is therefore imperative, that your child has appropriate PE kit for both indoor and outdoor lessons. Could you please provide your child with a carrier bag they can keep in their drawer to use in case their trainers become particularly muddy. Our PE days in Year 2 are:

- **Tuesday and Wednesday - starting week commencing Monday 7<sup>th</sup> September.**

## Homework:

### **Reading:**

Reading at home with your child is vital for progression and helps to consolidate their learning in our daily phonics sessions at school. Your child will be given a couple of books to read, at an appropriate level to ensure that reading pleasurable yet still challenging. Developing fluency of reading is so important at this age, reducing the need to decode words they have not read before.

Each child will be given **2 reading books every Monday** to read at home. If your child finishes both books before the following Monday, please re-read the books with your children as this helps with fluency and word recognition and also further helps your child to become more aware of what is happening within the book. However, please could reading records and reading books be put into book bags each day and brought into school so that we can monitor how frequently children are reading at home.

### **Spellings:**

Children will be set **new spellings once a week on a Monday**. These will be linked to statutory spellings along with homophones and sometimes 'Common Exception Words' that are included in our daily phonics sessions. Please ensure that you spend time supporting your child to learn their spellings as they will be **tested on a Monday** and new ones will be handed out after. Within class, we will be exploring new and innovative ways

to learn spellings, so these may be included on spellings lists once we have familiarised the children with the new techniques. Hopefully, in a few weeks, they can tell you all the different ways to learn your spellings!

**Mathematics:**

We will be introducing a short weekly mathematics homework task later in the term.

Finally, please do not hesitate to contact me via the school office if you have any questions, queries, or worries as I am always more than happy to help!

Kindest regards,

Miss Genevieve Jupp