



Religious Education Policy

Approved by the Governing Body: 05.07.2016

Review Date: 01.12.2018

We are a Church of England School practising Christian beliefs and attitudes. Religious Education is the opportunity to explore the beliefs, values and attitudes that guide us in life through the exploration of the beliefs, values, practises and ways of life in the principal religions.

Legal Requirements

Religious Education forms part of the statutory Basic Curriculum, along with the National Curriculum. It is an entitlement of all registered pupils in a maintained school, unless they are withdrawn by their parent. The Religious Education in our school is governed by the Buckinghamshire Agreed Syllabus for Religious Education 2006-2011.

- Key Stage 1 45 minutes a week
- Key Stage 2 1 hour a week

Religious Education Content

The religious education curriculum is based on two key aspects of learning laid down in the locally agreed syllabus:

- Learning about religion - all pupils will learn about Christianity and other world faiths in a course in which Christianity will clearly predominate.
- Learning from religion - the syllabus also requires us to build bridges between the pupils' own lives and the religious content that they explore. Whether the pupil comes from a particular faith background or none religious education should be relevant to their lives and engage them in meaningful learning that they can apply to life.

Teachers will use these strands when planning their lessons. They will explore these in relation to a number of themes in each key stage:

Key Stage One:

- Special places
- Special people
- Special things
- Special stories
- Our World
- All about me
- Special occasions
- Belonging

Key Stage Two:

- Worship
- Places of Worship
- Community
- Symbolism
- Sacred Texts
- Festivals
- Rites of Passage
- Pilgrimage



Religious Education Policy

Approved by the Governing Body: 05.07.2016

Review Date: 01.12.2018

- Traditions
- Founders and Prophets
- Natural world
- Ethics and Moral Issues

Aims for Religious Education

Religious education aims to help pupils to:

- Understand the nature, role and influence of religion in the world
- Pursue personal quest for meaning, purpose and value
- Formulate reasoned opinion/argument and handle controversial issues and truth claims
- Develop understanding of and respect for different beliefs and life-styles

(summarised from the Locally Agreed Syllabus for Religious Education p9).

The purpose of religious education does not include any attempt to alter a child's beliefs. Indeed, reflecting the inclusive ethos of the school our religious education programme is designed not 'to convert pupils or urge a particular religion or religious belief on pupils'. (DFE circular 1/94 paragraph 32).

Methods of Teaching Religious Education

Religious Education is taught in Key Stage class groups, where all children are treated as individual learners. Much of the Religious Education is taught through class discussions/or group/individual discussions. Some recording in a written or pictorial form will sometimes take place at an appropriate level for the child's development.

We also have a range of religious artefacts and books which can be used to develop the children's knowledge.

The children also have access to the internet and Espresso computer software for further research.

We are also able to visit the Church on a regular basis and have visitors from the Christian religion and other faiths. Due to the nature of our school we ensure that our children are exposed to a curriculum which is ethnically diverse.

Organisation and Management

Religious Education is taught within the classroom environment using the Bucks Agreed Syllabus and the Big Questions scheme developed by the Oxford Diocesan. We have a two year rolling programme to cover all the units in each Key Stage. The Religious Education Co-ordinator is happy to offer help and advice to other members of staff.

The R.E. co-ordinator regularly attends training and the Head attends termly Church School Headteacher meetings which update her on policy and practice.



Religious Education Policy

Approved by the Governing Body: 05.07.2016

Review Date: 01.12.2018

Equal Opportunities

At Twyford CofE School we are committed to a policy of equal opportunities for all pupils. R.E is an entitlement for all pupils regardless of their own particular belief or lack of belief.

Assessment, Recording and Reporting

Assessment is a statutory requirement of the Agreed Syllabus.

There are two A.T's

AT1 Learning about Religion

AT2 Learning from Religion.

Most assessment will take place through tasks planned into the learning.

It is a legal requirement that a written report of progress in Religious Education be issued for each pupil annually.

Monitoring and Evaluation

This is led by the subject co-ordinator and staff on a termly basis.

Right of Withdrawal

Under the 1944 and 1988 Acts, parents have a right to withdraw their children from Religious Education or parts of Religious Education parents who wish to do so are encouraged to discuss this with the school.

Spiritual, Moral and Cultural Development of Pupils

Its aims, skills, attitudes and concepts are carried out in a full and positive way within areas of a pupil's personal development.

This policy will be reviewed regularly.

Signed By:

Headteacher:

Governor:

Date:/...../.....